

# **GUIDELINES FOR CONTROL**



## **Bench Personnel and Spectators**



# Objective

At the conclusion of this lesson, the student will be able to define given terms; state two strategies for dealing with inappropriate behavior by fans and bench personnel; and demonstrate management skills presented during the lesson.

# TOPICS

- ◆ **Terminology**
- ◆ **Before the match**
- ◆ **During the match**
- ◆ **After the match**
- ◆ **Advice to Referees**

# TERMINOLOGY

- ◆ Match Abandonment
  - if the field or any of its equipment do not meet the requirements of the Law
- ◆ Suspension
  - game is temporarily interrupted for reasons of participant or spectator interference, weather, power outage
- ◆ Termination
  - game is stopped for action of players, coaches, spectators, etc. or for reasons of safety (bad weather or darkness)



# BEFORE THE MATCH

- ◆ Identify bench personnel
  - Coaches, trainers, others
- ◆ Identify players and named substitutes
  - Roster and player passes
- ◆ All others are outside of your control
  - You can deal with their actions



# BEFORE THE MATCH

- ◆ If problems arise
  - Delay start of match until resolved
  - Abandon or terminate the match, if appropriate
- ◆ Write and submit a report
  - What took place - each official
  - Your actions
  - Reasons for your actions



# DURING THE MATCH

- ◆ If weather or equipment problems arise
  - Stop play
  - Inform both teams that you are suspending the match until the problem can be resolved
    - ◆ **Waiting for weather conditions to clear**
    - ◆ **Fixing a broken goal**
  - Restart with dropped ball



# DURING THE MATCH

- ◆ If problems arise with bench personnel
  - Stop play or wait until stoppage
  - Inform bench personnel that you are reporting the behavior - equal to caution
  - Inform them that continued misconduct will result in dismissal - equal to send-off
  - Restart with dropped ball or appropriate restart for stoppage





# DURING THE MATCH

- ◆ If problems continue with bench
  - Stop play or wait until stoppage
  - Inform them that they are dismissed from the field - equal to send-off
  - Dismissed person must move 100 yards from field within 2 minutes or terminate
  - Restart with dropped ball or appropriate restart for stoppage

# PROBLEM WITH SPECTATORS

- ◆ If you *cannot* identify who is causing the problem or if neutral party:
  - Suspend play
  - Negotiate cooperation if possible
  - Advise coach of your options:
    - ◆ **Problem stops we play**
    - ◆ **Problem continues we terminate the match**

# PROBLEM WITH SPECTATORS

- ◆ If you *can* identify who is causing the problem:
  - Seek assistance from team officials
  - If team officials make reasonable effort to stop the behavior
    - ✦ **Continue match if possible**
    - ✦ **If problem continues, terminate the match**
    - ✦ **Write report detailing team officials efforts to resolve the problem**

# PROBLEM WITH SPECTATORS

- If team officials make no effort to stop the behavior
  - ♦ **Inform the coach that you will report the problem and inaction to the league**
  - ♦ **If coach is still unwilling to intercede, terminate the match**
  - ♦ **Write report detailing events, including team official's inaction**



# ADVICE TO REFEREES

- ◆ **Stay calm**
- ◆ **Don't display anger or emotion**
- ◆ **Don't use inflammatory language**
- ◆ **Offer options**
  - **“Cease disruptive behavior or we'll suspend play”**
  - **“You leave or we leave”**



# **ADVICE TO REFEREES**

- ◆ **Wait together in middle of field**
- ◆ **Leave as a team**
- ◆ **Each official write a report**
  - **Teams, venue, date, competition**
  - **What took place**
  - **Referee's actions - reasons for action**
  - **Use correct terminology**
  - **State facts, not opinions**